Attentive schedule

TOEFL Preparation course *(First draft!).* Further modification may be implemented as the course progresses.

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|  | Skills | Sources | Activities | Date |
| Two weeks  Preparation. (Online course) | Students will be given texts to read and videos to watch at least 15 days before class. Those text and the videos will be discussed on the first day of class. |  |  | Counts as two hours |
| Regular Classes | | |  | |
| Lesson 1 | Syllabus presentation  Instructions about the course  Material distribution |  |  | February 27 |
| Lesson 2 | Reading strategy | Book (Cracking the TOEFL IBT) | Finding the purpose ( p. 37)  Structure of the Introduction (p.38) | TBD by the student |
| Speaking strategy | 3 different topics on the spot | Organizing your speaking in an effective, and logical way. Avoiding slang; avoiding repetition; avoiding pauses, choosing appropriate vocabulary, fluency, etc. | TBD by the student |
| Listening Strategy | Listening to the Videos from Ted Talk: Chimamanda: The Danger of a Single Story | Analysis of the videos  The structure of the talk | TBD by the student |
| Writing strategy | Book (Cracking the TOEFL IBT) | Writing an effective Introduction Paragraph (p. 122 &123) | TBD by the student |
| Lesson 3 | Reading and Understanding for speed (Think and do it right) | Essay: Cinderella and her Odious Household Chores (p.3, 4 &5)) | The Hook  The Thesis statement  Supporting sentences | TBD by the student |
| Understanding and **Speaking** (Fluency) | Listening to the Videos from Ted Talk (Any video will be given on the spot) | Your own topic  Each student will be given one topic at a time (several topics will be given) to think for 15 seconds and talk for 45 seconds. The purpose of this exercise is to make it as intense as possible so as to train students to know how to deal with stress of limited amount of time. Students are expected to prepare a talk with logical sequence, without fillers, or slang, etc. | TBD by the student |
| Listening and Understanding for speed (Think and do it right) | (Ted Talk -Any video will be given on the spot) | Taking notes  Active listening  Listening to Lectures  Lecture analysis  (p.92) | TBD by the student |
| Writing |  | Students will be asked to write an Introduction paragraph | TBD by the student |
| Lesson 4 | Students will be given different topics to do what they did in lesson 3 | | | |
| Lesson 5 |  | | | |
| Regular Classes | | | | |
| Lesson 6 | READING TEST | | | TBD by the student |
| Lesson 7 | SPEAKING TEST | | | TBD by the student |
| Lesson 8 | LISTNING TEST | | | TBD by the student |
| Lesson 9 | WRITING TEST | | | TBD by the student |
| Lesson10 | READING, WRITING, LISTENING AND SPEAKING TEST |  |  | TBD by the student |
| Regular Classes | | | | |
| Lesson 11 |  | | Students learn new strategy | |
| Lesson 12 | READING, WRITING, LISTENING AND SPEAKING TEST |  | How to compete with yourself and make progress |  |
| Lesson 13 | Reading and Writing |  | Peer correction  Teacher`s feedback |  |
| Lesson 14 | READING, WRITING, LISTENING AND SPEAKING TEST |  |  |  |
| **Internet Based Test** | | | | |
| Lesson 15 | READING, WRITING, LISTENING AND SPEAKING TEST |  | Teacher`s feedback |  |
| Lesson 16 | READING, WRITING, LISTENING AND SPEAKING TEST |  |  |  |
| Lesson 17 | Listening and speaking |  | Peer correction  Teacher`s feedback |  |
| **Internet Based Test** | | | | |
| Lesson 18 | READING, WRITING, LISTENING AND SPEAKING TEST |  | Students will take the test online, and receive their score online. |  |
| Lesson 19 | READING, WRITING, LISTENING AND SPEAKING TEST |  | Students will take the test online, and receive their score online. |  |
| Lesson 20 | READING, WRITING, LISTENING AND SPEAKING TEST |  | Students will take the test online, and receive their score online. |  |
| Lesson 21 | READING, WRITING, LISTENING AND SPEAKING TEST |  | Students will take the test online, and receive their score online. |  |
| Lesson 22 | READING, WRITING, LISTENING AND SPEAKING TEST |  | Students will take the test online, and receive their score online. |  |
| Lesson 23 | Talking about the results. Final recommendations | | | |

*NB: Every lesson is 2 hours long. All the IBT will be taken in our website:* [*http://iliunicv.weebly.com/*](http://iliunicv.weebly.com/)*. Students will receive credentials after they have registered for the course*