

**Schedule**

**Class A**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Oral Communication*****Don Oguttuh*** |  | **Oral Communication*****Don Oguttuh*** |  | **Reading, Writing and Grammar*****Paulo Borges*** |
|  |  |  |  |  |

**Topics for oral communication & Reading, Grammar**

**January-14-19**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
|  |  |  |  | [Both, either, neither](https://www.examenglish.com/grammar/b1_both_either_neither.htm) |

**January 21-26**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
|  |  |  |  | [[Comparatives](https://www.examenglish.com/grammar/a2_comparative_adjectives.htm) and [superlatives](https://www.examenglish.com/grammar/A2_superlative.htm)](https://www.examenglish.com/grammar/b1_both_either_neither.htm) |

**January-28-31**

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| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
|  |  |  |  | [[Comparatives](https://www.examenglish.com/grammar/a2_comparative_adjectives.htm) and [superlatives](https://www.examenglish.com/grammar/A2_superlative.htm)](https://www.examenglish.com/grammar/b1_both_either_neither.htm) |

**February 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
|  |  |  |  | Conditionals, [2nd](https://www.examenglish.com/grammar/B1_second_conditional.htm) and [3rd](https://www.examenglish.com/grammar/B1_3rd_conditional.htm) |

**February-4-8**

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| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
|  |  |  |  | Conditionals, [2nd](https://www.examenglish.com/grammar/B1_second_conditional.htm) and [3rd](https://www.examenglish.com/grammar/B1_3rd_conditional.htm) |

**February 11-15**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
|  |  |  |  | [Modals - must/can’t deduction](https://www.examenglish.com/grammar/b1_modals_recommendations.htm)[Modals – might, may, will, probably](https://www.examenglish.com/grammar/b1_may_might.htm)Modals – [should have](https://www.examenglish.com/grammar/B1_should_have.htm)/might have/etc[Modals: must/have to](https://www.examenglish.com/grammar/b1_modals_recommendations.htm) |

**February 18-22**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
|  |  |  |  | [Modals - must/can’t deduction](https://www.examenglish.com/grammar/b1_modals_recommendations.htm)[Modals – might, may, will, probably](https://www.examenglish.com/grammar/b1_may_might.htm)Modals – [should have](https://www.examenglish.com/grammar/B1_should_have.htm)/might have/etc[Modals: must/have to](https://www.examenglish.com/grammar/b1_modals_recommendations.htm) |

**February25-28**

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| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
|  |  |  |  | [Reported speech](https://www.examenglish.com/grammar/B1_reported_speech.htm) (range of tenses) |

**March 1-8**

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| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
|  |  | Final Exam |  | Final Exam |

## A2 Grammar topics

These are topics you need to study to pass an exam at [A2 level](https://www.examenglish.com/A2/index.php), such as [Cambridge English KET](https://www.examenglish.com/KET/index.html), or [PTE General level 1](https://www.examenglish.com/PTE/PTE_General.htm):

[Adjectives – comparative](https://www.examenglish.com/grammar/a2_comparative_adjectives.htm), – use of than and definite article
[Adjectives – superlative](https://www.examenglish.com/grammar/A2_superlative.htm) – use of definite article
[Adverbial phrases of time, place and frequency](https://www.examenglish.com/grammar/A2_adverbs_of_frequency_place_time.htm) – including word order
[Adverbs](https://www.examenglish.com/grammar/b1_adverbs.htm) of frequency
[Articles – with countable and uncountable nouns](https://www.examenglish.com/grammar/a2_articles.htm)
Countables and [Uncountables](https://www.examenglish.com/grammar/A2_Uncountable_nouns.htm): [much/many](https://www.examenglish.com/grammar/A2_How_questions.htm)
[Gerunds](https://www.examenglish.com/grammar/A2_Gerund_infinitive.htm)
[Going to](https://www.examenglish.com/grammar/A2_going_to.htm)
[Imperatives](https://www.examenglish.com/grammar/A2_imperative.htm)
[Modals – can/could](https://www.examenglish.com/grammar/A2_can_could.htm)
[Modals – have to](https://www.examenglish.com/grammar/A2_have_to.htm)
[Modals – should](https://www.examenglish.com/grammar/A2_ShouldOught.htm)

[Past continuous](https://www.examenglish.com/grammar/A2_past_continuous.htm)
[Past simple](https://www.examenglish.com/grammar/A2_past_simple.htm)
[Phrasal verbs – common](https://www.examenglish.com/grammar/A2_phrasal_verbs_inseparable.htm)
Possessives – use of ‘s, s’
Prepositional phrases (place, time and movement)
Prepositions of time: on/in/at
[Present continuous](https://www.examenglish.com/grammar/A2_present_continuous.htm)
[Present continuous for future](https://www.examenglish.com/grammar/A2_present_continuous_for_future.htm)
[Present perfect](https://www.examenglish.com/grammar/A2_present_perfect.htm)
[How Questions](https://www.examenglish.com/grammar/A2_How_questions.htm)
[Verb + ing/infinitive](https://www.examenglish.com/grammar/A2_Gerund_infinitive.htm): like/
want-[would like](https://www.examenglish.com/grammar/A2_would_like.htm)
Wh-questions in past
[Will / won't](https://www.examenglish.com/grammar/A2_will.htm)
[Zero](https://www.examenglish.com/grammar/A2_zero_conditional.htm) and [1st conditional](https://www.examenglish.com/grammar/A2_First_Conditional.htm)